Toward a Lifetime Commitment to Violence Prevention

Advisory Board Meeting

May 20, 2004
Project Timeline

◆ Define the problem (May-Sept. 2003)
  Conducted interviews and wrote report; presented findings to advisory board

◆ Describe the solution and define the roles that different sectors play (Sept. 03-Dec 04)
  Convened core group; structure development; develop priorities and recommendations; delineate responsibilities; write Blueprint

◆ Full implementation of the blueprint (2005)
Major Outcomes: Advisory Board Meetings

- September 2003
  - Ratification of findings and recommendations
- January 2004
  - Review/ratify risk and resilience factors
- May 2004
  - Review/ratify structure options
- September 2004
  - Review/ratify draft blueprint
The 3 Keys

Violence Prevention Framework
Violence is complex and requires a comprehensive approach.
The Spectrum of Prevention

- Influencing Policy and Legislation
- Changing Organizational Practices
- Fostering Coalitions and Networks
- Educating Providers
- Promoting Community Education
- Strengthening Individual Knowledge and Skills
Potential Partners

- Family support services
- Health care providers
- Families
- Government
- Media
- Planners
- Parks and recreation
- Faith institutions
- Mental health
- Social services
- Law enforcement
- Transportation
- Housing authorities
- Community members
- Families
- Businesses
- Educators
- Educators
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- Educators
Risk and resiliency factors must be addressed.
Poverty and economic disparity
- Discrimination and oppression
- Incarceration/Re-entry

Illiteracy and poor academic achievement

Firearms
- Experiencing and witnessing violence

Alcohol and other drugs

Negative family dynamics
- Community deterioration
- Mental illness
- Gender socialization
- Media violence

Identified Risk Factors

Alameda County
Identified Resilience Factors

- Meaningful opportunities for participation
- Positive attachments and relationships
  - Emotional and cognitive competence
- Good physical and mental health
- Economic Capital
  - Services and institutions
- Social capital
  - Built environment
  - Artistic and creative opportunities
  - Media/marketing
  - Ethnic, racial, and intergroup relations
Violence prevention requires an integrated strategy for action.
<table>
<thead>
<tr>
<th>Level of Spectrum</th>
<th>Economic Capital</th>
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</table>
| 1. Influencing Policy and Legislation | • Develop enterprise zones  
• Create enforceable subsidy agreements  
• Implement a sustainable living wage  
• Local governments should invest in violence prevention planning and programs |
| 2. Changing Organizational Practices | • Ensure banks/businesses are present in the community  
• Corporations and business should adopt four square blocks to be present in the community |
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<tr>
<th>Level of Spectrum</th>
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<tr>
<td>3. Fostering Coalitions and Networks</td>
<td>• Educate businesses on their role in creating a healthy community</td>
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<td>• Create a business advisory group for business recommendations</td>
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<td>4. Educating Providers</td>
<td>• Individuals should share their career paths with the community</td>
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<td>• Create a business advisory group for business recommendations</td>
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<td><strong>5. Promoting Community Education</strong></td>
<td>• Raise awareness re: range of job opportunities</td>
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<td>• Counter messages regarding “unappealing jobs” with the reality</td>
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<td><strong>6. Strengthening Individual Knowledge &amp; Skills</strong></td>
<td>• Job training and apprenticeships</td>
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<td>• Literacy development</td>
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<td>• Educate youth on how business work</td>
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<td>• Provide a range of career paths</td>
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<td>• Develop independent living skills</td>
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Emerging Themes

- Support for families
- Youth development
- Career opportunity development
- Reentry
- Stronger neighborhoods
- Hope
- Government effectiveness
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| **1. Influencing Policy and Legislation** | • Encourage state and federal policymakers to provide counties with resources saved as a result of keeping people out of prison (prevention reinvestment)  
• Map abandoned housing, fix-it-up, and sell to locals to increase local ownership |
| **2. Changing Organizational Practices** | • Distribute mini-grants to community and neighborhood groups  
• Open schools to the community |
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<td>3. Fostering Coalitions and Networks</td>
<td>• Development agencies, Planning, Parks and Recreation, Business, Media, Law Enforcement, CBO’s, and community members</td>
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<td>4. Educating Providers</td>
<td>• Educate alcohol providers to promote healthy consumption practices</td>
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<td>• Teach educational institutions to assist with loans/redevelopment</td>
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| 5. Promoting Community Education | • Promote understanding of value of walkable communities  
• Increase awareness about the social and economic costs of drugs and alcohol |
| 6. Strengthening Individual Knowledge and Skills | • Teach individuals about the consequences of using firearms |
Influencing Policy & Legislation
Changing Organizational Practices
Fostering Coalitions & Networks
Educating Providers
Promoting Community Education
Strengthening Individual Knowledge &
Toward a Structure for Violence Prevention
Structure: Informants

- National survey of structures
- Little Hoover Commission
- Alameda County Interagency Children’s Policy Council (ICPC)
- Economic Development Alliance for Business (EDAB)
Structure: Process

- Reviewed documents
- Considered presentations from guests
- Discussed pro/cons of various elements
- Iterative building of current proposal
Structure: Elements Needed

- High-level engagement
- Coordination venue
- Oversight
- Staffing
Structure: Desired Outcomes

- Accountability
- Coordinated violence prevention programming
- Effective non-duplicative programming
- Data sharing and coordination
- Public information
- Training
County Structure Overview

CAO

Office of Violence Prevention

BOS

Coordinating/Leadership Council

Executive Committee

Staffing

Input
Office

Proposed Responsibilities:

- Day to day functioning of office
- Staff executive committee & leadership council
- Implementation of blueprint, strategy, and council decisions and priorities
- Training
- Public information
Executive Committee
Proposed Responsibilities:

- High-level governmental coordination and leadership
- Data sharing
- Reduce duplication: build on existing efforts
- Identify and reduce gaps
- Strategy implementation
- Ensure individual department follow through
- Ensure all staff is working in a coordinated matter
Executive Committee
Potential Members:

Probation
Public Health
Social Services Agency
Behavioral Healthcare
Sheriff’s Department
District Attorney
Public Defender
Firefighters
Libraries
GSA
CAO representative

Consensus: participation from county departments/agencies funded from BOS

www.preventioninstitute.org
Draft: Discussion Purposes Only
Executive Committee
Additional membership

AC Office of Education

Oakland Representative

Others

Additional membership options
Executive Committee
Chairing options

Public Health/Probation, co-chairs

Supervisor Miley, chair

Other
Executive Committee
Questions

- Membership?
- Responsibilities?
- Chairing?
- Frequency of Meetings?
Leadership Council
Proposed Responsibilities:

- On-going strategy development
- Set priorities
- Implementation of violence prevention projects
- Ensure community engagement/input
- Effective public/private partnerships
- Coordination with community efforts
Coordinating Council/Leadership Council
Potential Members:

Executive Committee Members
Youth
Business
Faith
Schools/School Districts
Cities/Municipalities
Parks/Recreation
Community Members
Labor/Unions
Media
Grassroots Organizations
CBO’s
Questions

• Exec. Committee
  – Membership?
  – Responsibilities?
  – Chairing?
  – Frequency of Meetings?

• Leadership Council
  – Membership?
  – Responsibilities?
  – Relationship to exec. commit?
  – Frequency of Meetings?

• Office
  – Staffing/reporting structure?
  – Responsibilities?